

**International GCSE English
Language B
Question 3 exemplars
2019**

- 3 Explain how the writer presents the achievements of the students taking part in the Greig City Academy sailing programme.

You should support your answer with close reference to the passage, including **brief** quotations.

(10)

The author Fretter begins by setting the scene; a young boy awarded the 'prestigious' Xany Sailor of the year trophy of 2017.

He describes the boy, Montel, as 'outstanding', which immediately begs the question from the audience - 'why?'

However although the writer focuses on Montel at the start, using a quote posted online by his teacher Holt praising him of being committed ^{afterwards} ~~due to~~ "persuaded big sailing companies to support the project", it is clear from the ~~at~~ opening that this is about all the students & the Academy.

Using facts & statistics, we find out from the article that the school ~~most~~ of that the team of 8 came from was not 'prestigious', and in fact a state school (which are largely excluded from events such as the Fretter Race) as 'over 70% of its pupils receive free school meals' & '73% are 'disadvantaged'.

This relates to the general motif of the ^{article} ~~text~~, the student beating all odds. This is further reinforced by the fact that they are 'just state school to compete in the race'.

The Fretter shows us that initially the academy teacher Holt did not expect the students to engage in the activity of being on the water, & 'made it up as we went along'.



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The aforementioned motif is again reinforced by the fact that a 'dilapidated' yacht was bought on eBay, suggesting the boys did not have it easy, yet ploughed through & set their sights higher', eventually restoring the vintage yacht the Scaramacha, used in the fastest race.

The boys are presented as being determined throughout, 'there for the challenge' not the comfort.

An interview w/ Holt shows the audience the real hardship the crew has gone through: rough weather, interpersonal skills & how to manage themselves. This is something Holt admires which resonates w/ the audience as we find that even Holt did not expect them to do so well - a nod to the motif.

Positive adjectives & verbs are used throughout, such as 'absolutely buzzing' & 'resilience', to describe the students.

w/ the teacher stating 'I will never forget' suggesting the experience ^{of sailing the vintage James Gaudin} was so meaningful it will be ingrained in the crew's memories forever.



- 3 Explain how the writer presents the achievements of the students taking part in the Greig City Academy sailing programme.

You should support your answer with close reference to the passage, including **brief** quotations.

(10)

The writer presents the achievements of the students taking part in the Greig City Academy sailing programme in very different ways.

Firstly, the writer uses a very positive mood throughout the extract ~~such as~~ by using a variety of positive vocabulary, such as "trophy" and "commitment and effort", this creates a very positive environment on the reader which makes him see ~~the~~ all good points ~~narrator~~ the ~~now~~ writer has ~~narrated~~ explained.

Also, the writer used to present the experience within the Greig City Academy, a wide range of quotations from the people that not only organized the ~~advent~~ adventure but were close to the children that experienced this. This technique is used by the writer to present the positive message ~~as~~ from a more personal and close point of view. This has a positive impact to



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the audience as they can really believe what the writer is telling us ~~about~~ as a close source is being presented.

"We started dinghy sailing", this quotation from John Nolt's explanation shows clearly how he uses the ~~word~~ ^{word} "we" various times representing and showing the ~~audience~~ ^{reader} the idea of a group and a team working united. "They have coped ... They've had to learn..." this quotation emphasises the students' achievements and how the ~~one~~ students are the ~~one~~ ones that deserve the prize, this is shown due to the ~~ver~~ constant use of "they have" and "they've".

The writer also presents the ~~student~~ achievements of the student ~~by~~ through the use of many figures, such as "142 out of 368 boats" and "around 73 per cent of pupils statistically classified as disadvantaged". This is used by the writer to show how proud they are of what the students have set to achieve, and how big statistics show that through "commitment and effort" the results can turn out very high. The writer also used the ~~quotation~~ sentence



"statistat statistically classifed disadvantage"
and the high percentage "73 per cent"
representing and showing the audience
the long way and the high amount of
effort these student have sacrificed.

In conclusion, the writer presents the
achivements of the students ~~totong~~
by the use of positive language, the
use of close source quotations and
the use of figures and statistics.

(Total for Question 3 = 10 marks)



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Turn over ►

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(10)

The writer presents the achievements of the students taking part in the Greig City Academy Sailing programme by talking about how ~~the~~ unexpected it was and how they pushed through to reach their achievements. "Around 73 per cent of pupils are statistically classified as disadvantaged" and "there are over 50 different first languages spoken at the school" showing how diverse the school is and even though there is a lot of different people they can still come together to achieve something good, for example; "eight of its boys completed the Fastnet race". Also the race was sponsored by "the exclusive Rolex watch company", meaning the race is quite a big deal and "they became the first state school to compete in the race" showing you don't need to be apart of a fancy private school to achieve things.

Furthermore another way the writer ~~is~~ presents the achievements of the students taking part in the Greig City Academy Sailing



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3

Turn over ►

programme is that they came from nothing,
in 2013 they "started dinghy sailing" and
from there became yacht racers.

